

**Core subjects home learning tasks Summer term Week 9 15.6.2020 English and Maths activities will be set, monitored and updated regularly each week.**

	English	Maths	RE/ Other
These suggested days match with the online daily teaching.	Oak National Academy online learning - follow the specific links for each lesson We are on Week 7 of the Oak Academy. and BBC bitesize <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons</a> <i>We are continuing to follow the teaching resources found in Oak National Academy which give very good sequenced lessons. Pupils will need some support with this until they are used to how it works. There are activities that you might want to print or written work can be completed on paper/ in homework exercise book.</i>		
Monday	<p><u>Letter – use this link to access the lesson and resources.</u></p> <p>This week we will work towards writing a letter. This lesson will explain the challenge for the week. It will look at the key features of a letter and explain expectations.</p> <p><a href="https://classroom.thenational.academy/lessons/reading-comprehension-summary/">https://classroom.thenational.academy/lessons/reading-comprehension-summary/</a></p> <ol style="list-style-type: none"> <li>1. Introduction – comprehension – summary</li> <li>2. Do the introductory quiz</li> <li>3. Next activity. Watch lesson <i>teaching video</i> to introduce the topic. Follow the onscreen instructions.</li> <li>4. Comprehension – summary</li> <li>5. Lesson quiz</li> </ol> <p><u>Word work:</u> adverb – “sparingly”</p> <p><u>Spelling</u> –revision “ly” sound</p> <p>happily, angrily, usually, finally, gently, simply</p>	<p><u>Multiply and divide by 10 and 100</u></p> <p><a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-and-100">https://classroom.thenational.academy/lessons/multiply-and-divide-by-10-and-100</a></p> <p>You need to make you own place value grid.</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Do the introductory quiz</li> <li>3. Next activity. Watch lesson <i>teaching video</i> and follow the onscreen instructions. Warm up. Talk task – vocabulary.</li> <li>4 Explore- To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)</li> <li>5. QUIZ ON TODAY'S LESSON.</li> </ol>	<p><u>Start your day with a bit of fun.</u></p> <p><a href="https://www.singup.org/singupathome/song-of-the-week">https://www.singup.org/singupathome/song-of-the-week</a></p> <p>Bare necessities – learn to use voice percussion.</p> <p><u>PHSE</u></p> <p>What are our bare necessities and how have they changed over the last few months?</p> <p>Discussion</p> <p>Ask yourself, and those around you this question: Have your needs and wants changed during lockdown? You may have wanted to go to school, but you have needed to stay home to stay safe. Maybe the things you took for granted like seeing friends and family mean more than they did before. How have the things we deem essential changed as a result of lockdown?</p> <p>Interviews</p> <p>Conduct interviews face to face or over the phone with friends and family about what they consider to be their lockdown ‘bare necessities’ and whether their answers differ now, to what they would have previously answered.</p>

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Tuesday	<p><b>Letter</b>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning/">https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning/</a>  1. Introduction – comprehension- word meaning  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions.  4. Comprehension  5. Lesson quiz  <b>Word work:</b> adjective – “conscientious”  <b>Spelling</b> –revision “ly” sound  happily, angrily, usually, finally, gently, simply</p>	<p><b>Multiplying and dividing- a step further</b>  <a href="https://classroom.thenational.academy/lessons/multiply-and-divide-by-1000">https://classroom.thenational.academy/lessons/multiply-and-divide-by-1000</a>  1. Multiplying and dividing by 1000  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up.  Vocabulary. Talk task.  4 Challenge-  To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)  5. QUIZ ON TODAY’S LESSON.</p>	<p><b>RE</b>  <b>PRAYER- places to pray</b>  Follow the link to pictures of Our Lady of Fatima Church  <a href="https://www.olfatima.bham.sch.uk/pdfs/church-tour.pdf">https://www.olfatima.bham.sch.uk/pdfs/church-tour.pdf</a>  Explore some of the different places in a Catholic Church that are special for prayer. You might think about: the presence of the Blessed Sacrament, lighting candles, the way of the cross, blessing with holy water, confessional and other sacred images.</p>
Wednesday	<p><a href="https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text">https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text</a>  1. Introduction – Looking more carefully at features of a text – letter.  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions.  4. Key features work  5. Lesson quiz  <b>Word work:</b> adjective – “adamant”  <b>Spelling</b> –revision “ly” sound  happily, angrily, usually, finally, gently, simply</p>	<p><b>Reading scales</b>  <a href="https://classroom.thenational.academy/lessons/measure-to-read-a-scale">https://classroom.thenational.academy/lessons/measure-to-read-a-scale</a>  Recap on 2 and 4 x table  1. Reading a scale  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up- multiplying by 10, 100, 1000. Vocabulary- <b>scale- measure- interval- number line</b>. Talk task.  4 Challenge-  To access a paper version of the challenge, pause the video, close the video, go to next activity (slides)  5. QUIZ ON TODAY’S LESSON.</p>	<p><b>RE</b>  <b>PRAYER- places to pray</b>  This week some of the churches have been allowed to open for private prayer. Discuss with you parents what that means. Why do you think churches are important places for prayer?</p>
Thursday	<p><a href="https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses">https://classroom.thenational.academy/lessons/spag-focus-subordinate-clauses</a>  1. Introduction – SPAG focus- subordinate clauses  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions.  4. SPAG work  5. Lesson quiz  <b>Word work:</b> adjective – “dejected”  <b>Spelling</b> –revision “ly” sound  happily, angrily, usually, finally, gently, simply</p>	<p><b>Reading scales</b>  <a href="https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale">https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale</a>  Recap on 3 and 6 x table  1. Reading a scale for Mass  2. Do the introductory quiz  3. Next activity. Watch lesson <i>teaching video</i>. Follow the onscreen instructions. Warm up- multiplying by 10, 100, 1000. Vocabulary- <b>scale- measure- interval- number line- gram- kilogram- weighing scale</b>. Talk task.  4 Challenge-</p>	<p><b>Science-Light and Shadows</b>  Do one of the Chilli Challenge Science experiments.</p>

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		To access a paper version of the challenge, pause the video, close the video, go to next activity (slides) 5. QUIZ ON TODAY'S LESSON.	
Friday	<a href="https://classroom.thenational.academy/lessons/to-write-a-letter">https://classroom.thenational.academy/lessons/to-write-a-letter</a> 1. Introduction – Writing focus- plan and write a letter 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i> . Follow the onscreen instructions. <u>Spelling Test</u> - revision “ly” sound happily, angrily, usually, finally, gently, simply 4. Writing work 5. Lesson quiz <u>Word work</u> : verb – “begrudge”	Reading scales- comparing <a href="https://classroom.thenational.academy/lessons/measure-to-compare-mass">https://classroom.thenational.academy/lessons/measure-to-compare-mass</a> Comparing Mass 1. Reading a scale for Mass 2. Do the introductory quiz 3. Next activity. Watch lesson <i>teaching video</i> . Follow the onscreen instructions. Warm up- reading scales. Vocabulary- <b>scale- measure- interval- number line- gram- kilogram- weighing scale- greater than- less than- approximately</b> . Talk task. 4 Challenge- To access a paper version of the challenge, pause the video, close the video, go to next activity (slides) 5. QUIZ ON TODAY'S LESSON.	Art <a href="https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interest">https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interest</a>  Watch the lesson about using texture to make your drawings more interesting. You need a a4 paper, pencil, eraser and a bit of imagination.
Supporting tasks	BBC Bitesize – subordinating conjunctions <a href="https://www.bbc.co.uk/bitesize/articles/zrr8jvh">https://www.bbc.co.uk/bitesize/articles/zrr8jvh</a> Summarising – reading skill <a href="https://www.bbc.co.uk/bitesize/articles/z4vxt39">https://www.bbc.co.uk/bitesize/articles/z4vxt39</a> Supporting tasks Log in to Doodle and Purple Mash for games and Reading activities. Handwriting Please continue to work on handwriting joins shown in your home/school pack. Try to make all your written work clear, joined and neat.	Log in to Doodle and Purple Mash Maths games which are updated weekly and which reinforce: Mental Maths Multiplication tables Angles Shapes Don't forget to “hand in” your work.	Read “The Day the Crayons Quit” if you have this book at home. <a href="https://www.youtube.com/watch?v=XKmJ2NRhcgo">https://www.youtube.com/watch?v=XKmJ2NRhcgo</a>

### Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! [www.sgochallenge.com](http://www.sgochallenge.com).

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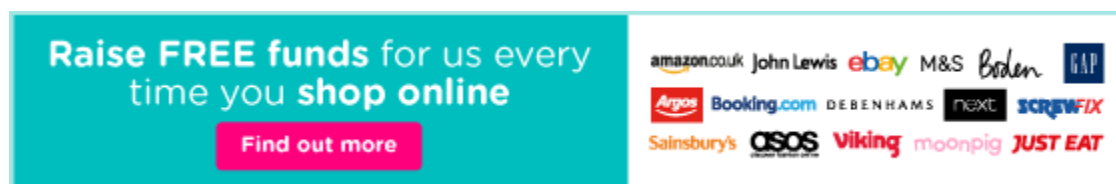
## School PTA

Our Lady of Fatima Catholic Primary School is now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online.

Over 4,000 shops and sites will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself!

Parents can help the school and the children, even at a distance, with no cost to themselves; help the school community through this difficult time and ensure that we can provide some great resources/activities/enrichment for the children to make their time at school memorable. These donations really mount up and make a big difference to us, so we'd really appreciate it if you could take a moment to sign up and support us.

It's completely free and only takes a moment. Just click the banner below or visit <https://www.easyfundraising.org.uk>:



## Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>

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- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks [https://youtu.be/6v-a\\_dpwhro](https://youtu.be/6v-a_dpwhro)

10.00am: Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>